

Making the Grade



Budget at a Glance



BLOOMINGDALE
SCHOOL DISTRICT 13

Table of Contents

Introduction

This publication has been prepared for the purpose of assisting the community in understanding the budget of Bloomingdale School District 13 for the fiscal year 2017-2018. The Budget at a Glance is a supplement to the full District 13's budget, which is also available to the community. Please contact the District Business Office for more information or visit the Business Office page of our website at <https://www.sd13.org>.

District Overview	Page
Letter to the Community.....	3
District Mission and Vision	4
Business Office Mission and Vision	5
District Demographics – Overview and Finances.....	6
District Demographics – Students.....	7
Board of Education Members	8
2017-2018 Budget Highlights.	9
Revenues	
Sources	10
Consumer Price Index and Interest	11
Expenditures	
By Fund and Object	12
Investing in Technology and Safe Schools.....	13
Per Student Spending and Performance	14
Outstanding Academics: Our Financial Goal	
Instruction Takes Priority.....	15
Academic Progress.....	16
Education Initiatives.....	17
Points of Pride.....	18
Conclusion.....	19
Contact Information	
Back Cover	

Letter to the Community

Dear Community Member,

Bloomington School District 13 is proud to be part of a community that values education, its children, and its future. As leaders of District 13, we take seriously our responsibility to educate our students and to provide sound financial planning for our school district. Our goal is to utilize resources for improving instruction and enhancing the day-to-day interaction between staff and students. We work hard to prioritize responsible District funding by allocating and reallocating resources to serve our schools in the most effective way.

The ***“Making the Grade”*** Budget at a Glance booklet continues our community conversation about fiscal accountability and student achievement. To help put all the facts and figures into perspective, this booklet explains where our schools get their funding and how those funds are spent. It also explains our financial and instructional future path. You will see that District 13 truly is ***“making the grade.”***

Bloomington School District 13 will continue to honor the community’s values and priorities, and we look forward to working with our community as partners in education.

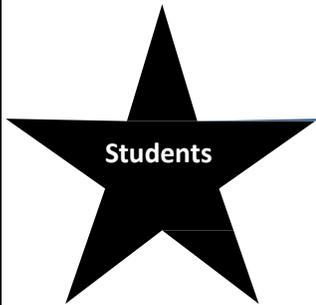
Sincerely,

Dr. Jon Bartelt
Dr. Jon Bartelt
Superintendent of Schools

John Reiniche
John Reiniche
Director of Finance



District 13 Core Values



Our Mission:

Developing actively involved learners, well-rounded students, and responsible citizens in partnership with the community



- **“Bloomingdale School District 13 Is Committed to:**
- **Ensuring every child will learn;**
- **Treating everyone with honor and respect;**
- **Working together to achieve.”**

“What makes Bloomingdale School District 13 so special is the focus given to each individual child and their needs by the staff. Whether a child's needs are academic, social or emotional, District 13 staff collaboratively provides levels of support to encourage each child's growth with parents and the community as an active partner.” – Dr. Jon Bartelt

Business Office Mission and Vision

Business Office Mission:

The mission of the Business Office is to continuously improve the quality of services to all internal and external partners of Bloomingdale School District 13 through timely communication, accurate financial data, and effective use of resources.

Business Office Vision:

The Business Office will provide the highest quality services to support all students in an effort to help them achieve their highest potential.

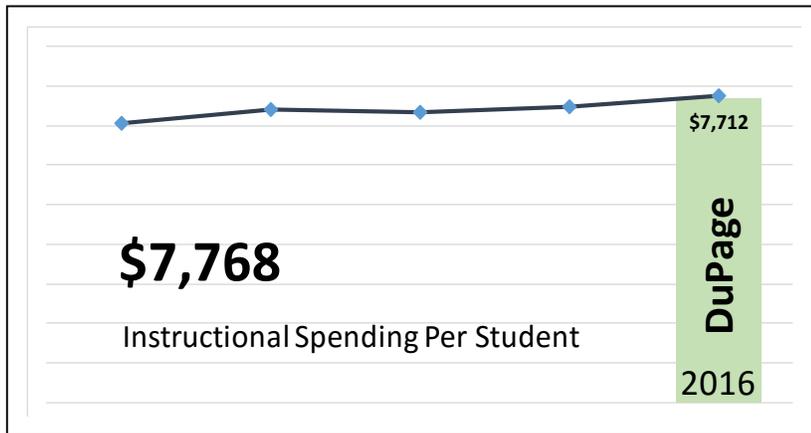


Business Office Guiding Principles:

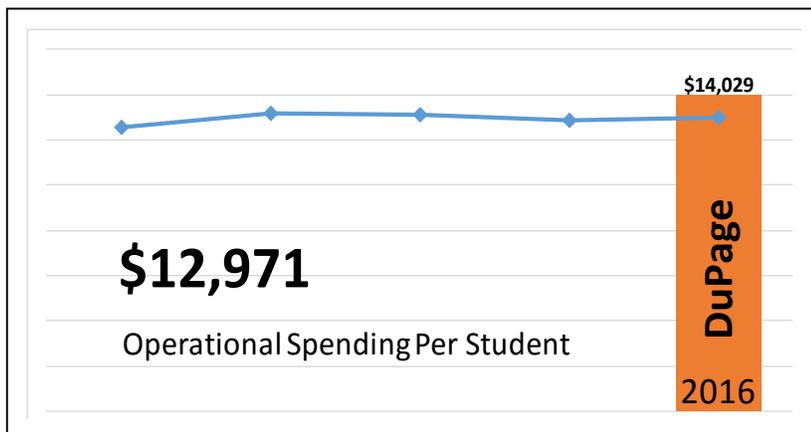
- Students First: We consider the impact on students when making all decisions.
- Community Dedication: We listen to our community so that we may provide the highest level of service, and we conduct our business with honesty and integrity.
- Communication: We share information regularly through meetings, e-mails, publications, our website and other means. We always welcome questions and comments to serve our community better.
- Financial Stewardship: We make efficient and effective use of all our funding, including taxpayer dollars.
- Productivity: We work together to complete tasks in a timely manner, and continue to review our processes to maximize our efficiency.
- Quality: We seek ways to continuously improve the quality of our work and services we provide to our shareholders.

District Demographics – Overview and Finances

The District covers an estimated five square mile area. The District serves most of the Village of Bloomingdale, portions of the Villages of Roselle, Addison, Medinah and a portion of unincorporated Bloomingdale Township. The District operates two elementary schools and one middle school facility, serving the needs of 1,379 students in grades K-8. Classrooms studies are enhanced by Instructional Media Centers and state-of-the-art technology. According to the most recent Illinois Standards Achievement data (2016), the following are District 13's demographics:



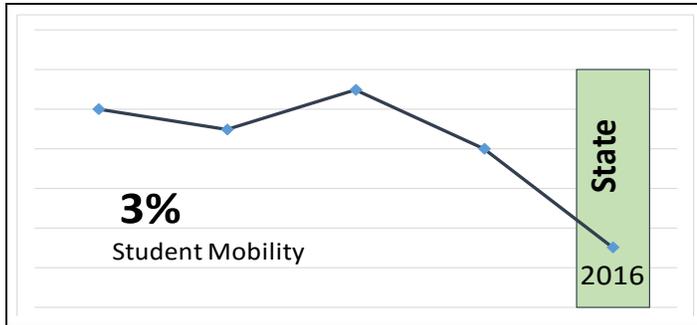
District spends \$7,768 per student on instructional expenses. This is very close to the DuPage County average. What this means, is District 13 is able to achieve higher education outcomes, while maintaining spending within the county average. Which makes District 13 effective and efficient with the tax payers dollars (chart left illustrates)



District spends \$12,971 per student on operational expenses. This is below the DuPage County average. The Board of Education has made it a priority to keep our schools safe and maintain a quality learning environment. The chart to left illustrates that we have accomplished this in a fiscally responsible manner, when compared to districts in our county.

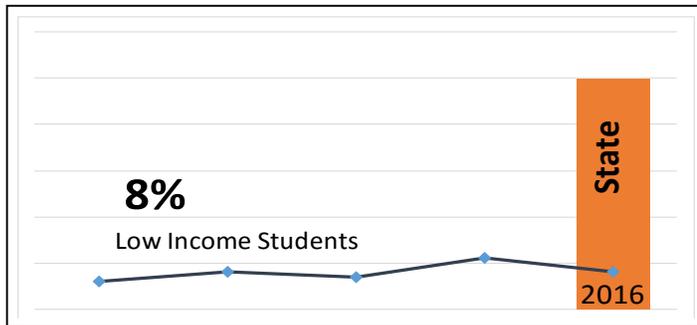
A portion of this data came from the 2016 Forecast 5 Analytics Software.

District Demographics - Students



Student Mobility

District 13's mobility rate is much lower than the state average at 12% as the chart (left) illustrates. This is an important metric to consider, when evaluating instructional programs.

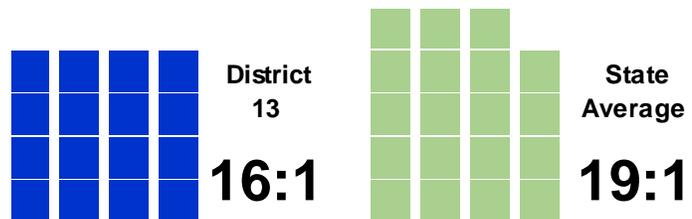


Student Low income

District 13's low income population is significantly less than the state average at 50% as the chart (left) illustrates

Teacher/Student Ratio

District 13 has a 16:1 student teacher ratio. When compared to other districts across the state, it appears that this is lower than the state average. This does not include paraprofessionals, the majority have their teaching certificate. As the chart reveals on the right.



A portion of this data came from the 2015-16 Illinois Report Card.

Board of Education Members



Cary Moreth
President

Legislative Education
Network of DuPage
County (LEND)



Mike Cozzi
Member

Education Foundation

Served since April 2017



Matt Boebel
Vice President

Served since April 2015



Terry McKeown
Member

B.I.G. Alternate
Illinois Association of
School Boards (IASB)

Served since April 2001



Linda Wojcicki
Secretary

Character Counts
(CCST)!

North DuPage Special
Education Cooperative
(NDSEC) Alternate



Tamara Peterson
Member

North DuPage Special
Education Cooperative
(NDSEC)

Served since April 2003

Meetings are typically held on the 4th Monday
of the month and begin at 7:00 p.m.



David Schueler
Member

Bloomington
Intergovernmental Group
(B.I.G.)

Served since April 2017

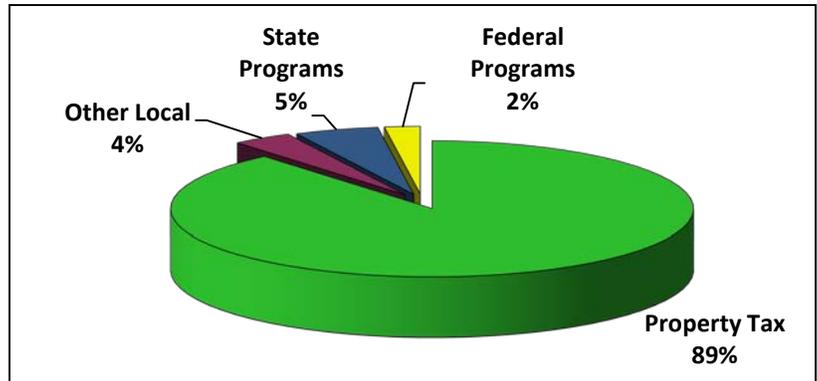
2017-18 Budget Highlights

- ◆ The District will be converting from cash to modified accrual accounting. Modified Accrual accounting is generally regarded as the superior method of accounting since it gives a more accurate assessment of the District's financial position. In addition, the District will begin to prepare a Comprehensive Annual Financial Report or otherwise known as a CAFR. The purpose of this report is to be more transparent with the community.
- ◆ As an investment in technology for 21st century learning, the technology budget will continue to provide for the purchase of Chromebooks. This year's purchase will focus on first grade students.
- ◆ Only 7% of the District revenues are generated from state and federal sources. This budget cautiously assumes that the State of Illinois will meet its obligations and fund at 100% level.
- ◆ The District belongs to an insurance cooperative. This year's renewal increase for our medical plan was - 3.9% for HMO, 8.5% for PPO and .8% for the dental program.
- ◆ Approximately \$480,000 has been dedicated for improving the facilities and non-capital expenditures.
- ◆ The District will continue to leverage its fund balances to maximize its investment income. A couple of strategies used to increase its interest income will be 1). take advantage of the yield curve by extending the length of its investments and 2). utilize FDIC's \$250,000 insurance level. This year interest revenue is projected to increase by 100% or to \$100,000 from previous years because of these strategies.
- ◆ For over 14 years, the District received a Financial Profile score of 4.00 from the Illinois State Board of Education. This score places the District in the highest category for financial strength, labeled "Financial Recognition." Given the economic difficulties school districts are facing, this is recognized as a significant accomplishment. The profile indicators are:
 - Fund Balance to Revenue Ratio
 - Expenditure to Revenue Ratio
 - Days Cash on Hand
 - Percent of Short-Term Borrowing
 - Percent of Long-Term Debt Margin

Revenues – Sources

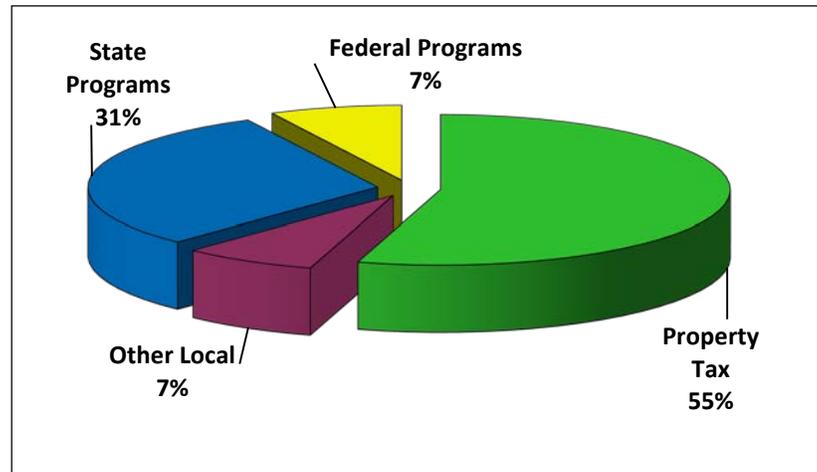
District Revenue Distribution

Bloomington District 13's primary source of revenue is from property taxes. Over 89% of the District's revenue is generated from this source, as the chart (right) illustrates.



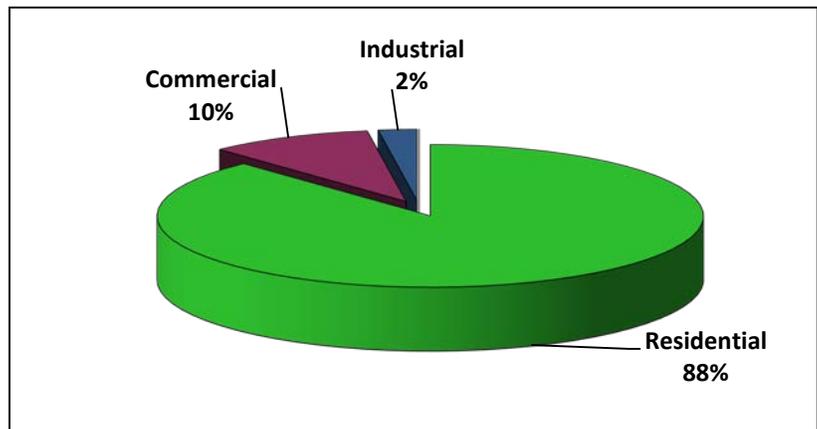
State Average Revenue Distribution

The averages indicate that property tax is the primary source of revenue for most school districts in the State of Illinois. However, the state average also indicates that is a much lower percent of revenue, as the chart (right) illustrates.



Property Tax Base

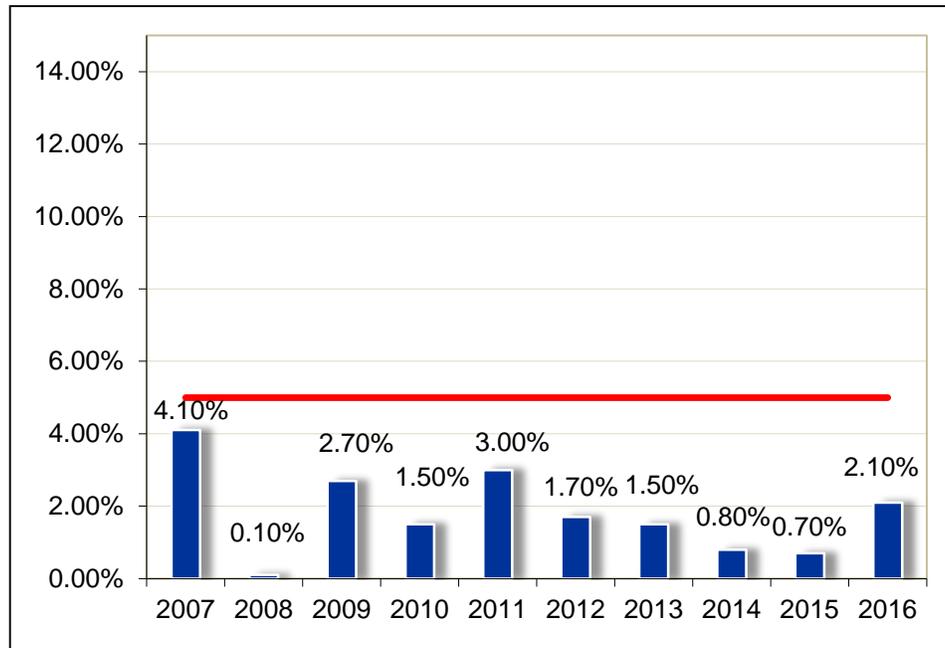
Bloomington School District 13 has the good fortune of a strong property tax base. The Equalized Assessed Valuation for the District indicates that there is a strong reliance on residential property, as the chart (right) illustrates.



Revenues – CPI and Interest

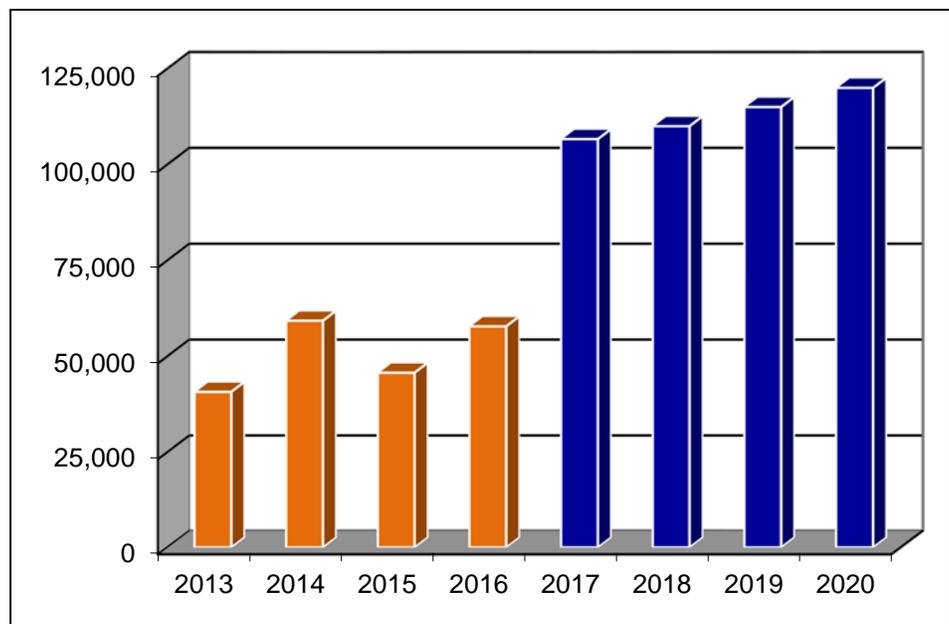
Consumer Price Index and Tax Cap Law

According to the Illinois State Board of Education, over 62% of school districts in the State of Illinois are operating at a deficit. One of the largest contributing factors in that alarming percentage is the property tax cap. The property tax cap significantly limits the property tax extension to the annual change in the Consumer Price Index (CPI). The following is a chart of the CPI for the past ten years (right).



Interest

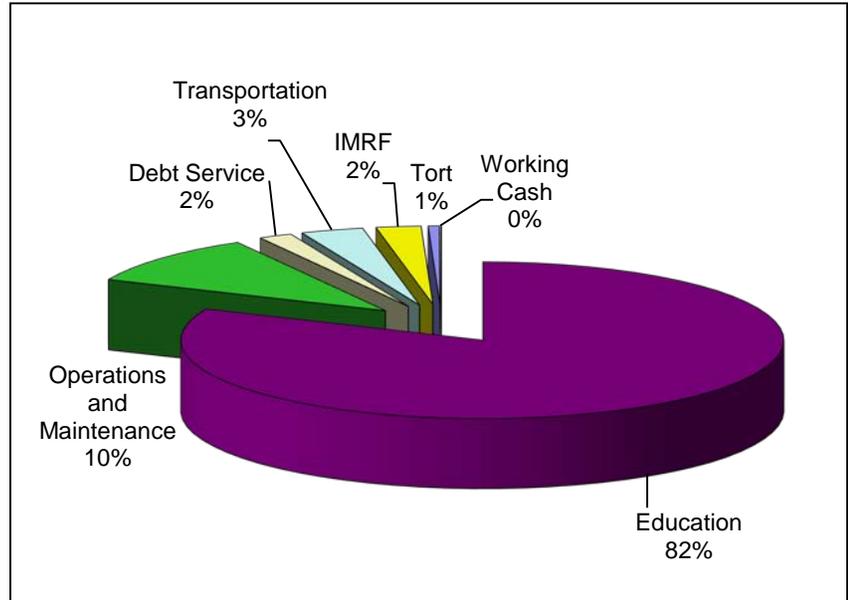
The Chart at the right illustrates there has been a significant increase in interest income since fiscal year 2013. The major contributing factors to this increase are higher interest rates, extending investments to take advantage of the yield curve, and maximizing our portfolio to take advantage of the FDIC \$250,000 threshold.



Expenditures – By Fund and Object

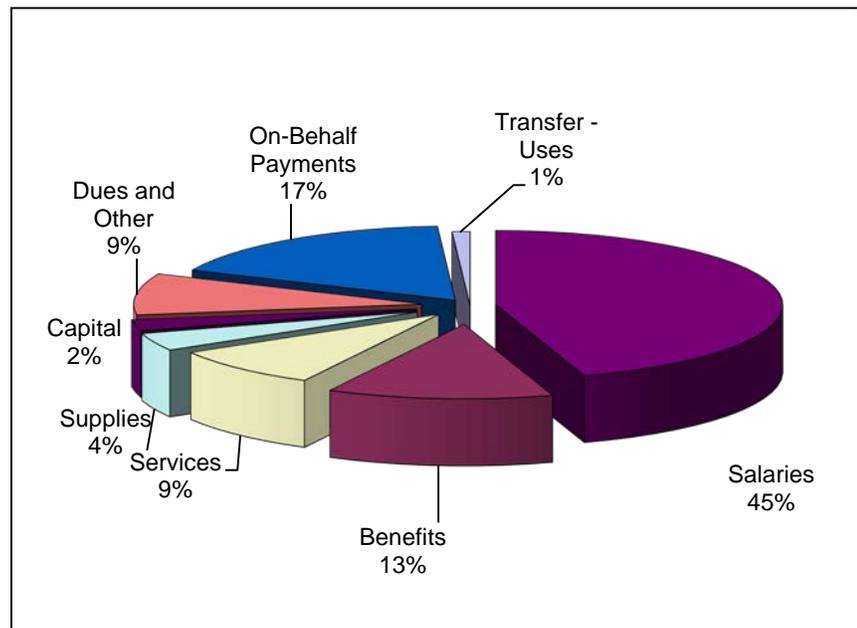
Expenditures by Fund

The Bloomington 13 Budget is divided into seven categories, which are called funds. Each fund is established for a specific purpose or function. Schools can expend only the money available in each fund. Unless prescribed by law, money received in one fund cannot be used for expenses in another fund. The Education Fund is the District's largest fund. It contains 82% of all expenditures, which equates to approximately \$18,300,000. The next largest fund is the Operation and Maintenance Fund, then followed by the Transportation Fund.



Expenditures by Object

When expenditures are considered by type, rather than fund, they are called objects. The largest object expenditure is salaries, which contains 45% of all expenditures, or in dollars, approximately \$10,200,000. The second largest object is benefits. Together, these objects equal 57% of the District's entire budgeted expenditures.



Expenditures - Investing in Technology and Safe Classroom

Continuing to Invest in Technology

District 13 remains committed to *Preparing Future Ready Students* by weaving 21st century technology into the curriculum. For the 2017-2018 fiscal year, the District is expected to spend over \$200,000 in technology. Here are some of the ways District 13 has taken technology to the next level for our students and staff:

- The purchase of 200 Chromebooks for first grade students.
- Maintain an inventory of over 1,400 Chromebooks for students and staff
- Update office staff computers.
- Updating 45 classroom projectors

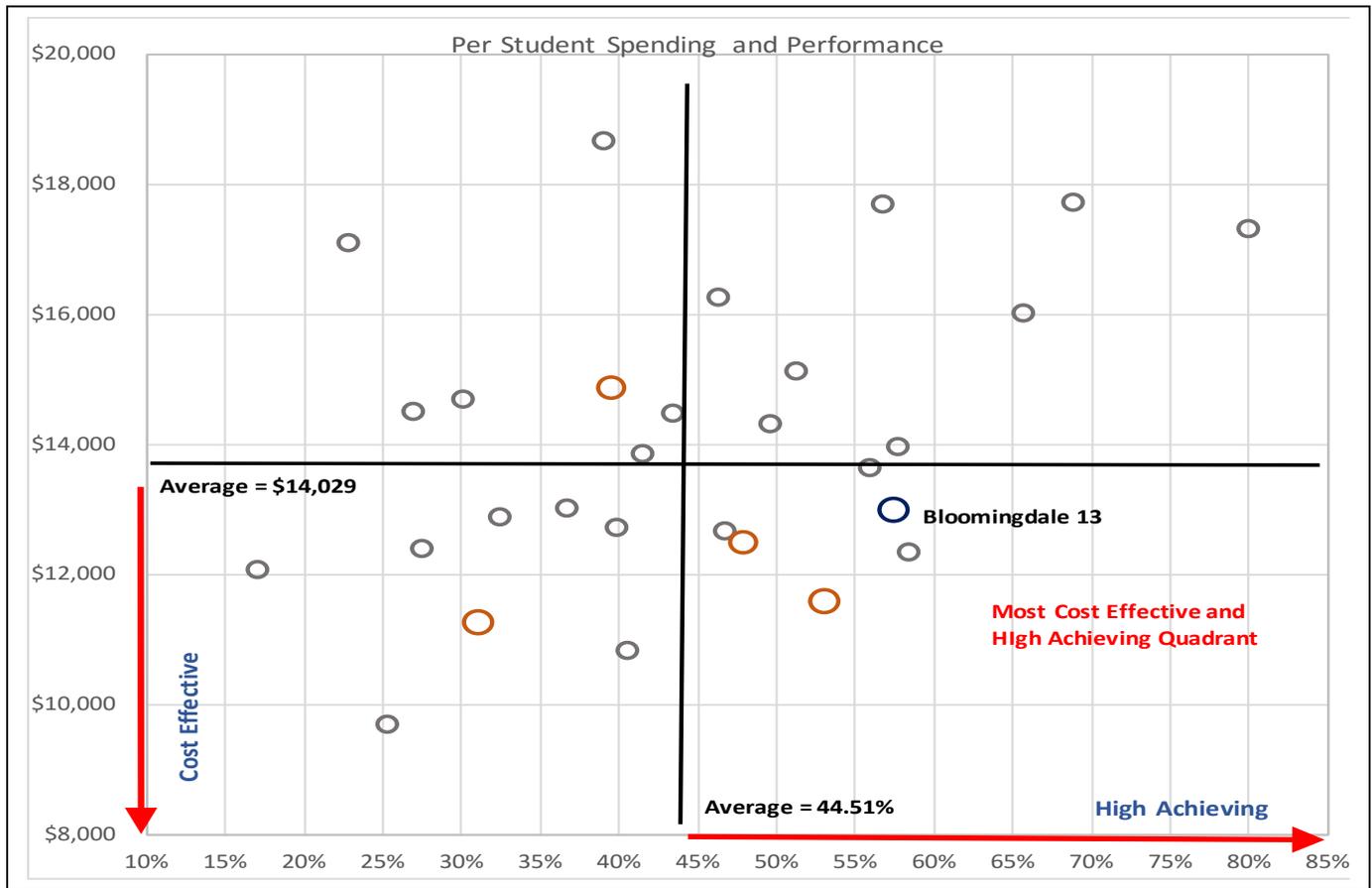


Protecting the Community's Investment and Safe Classrooms

Studies have shown that the quality of the learning environment – everything from lighting to air quality, ventilation and temperature – have a direct effect on student performance. As we focus on aligning curriculum and increasing rigor for our students so that they are high school ready, we must simultaneously look to the future and plan for the long-term viability of our facilities. We are fortunate to have 3 well-maintained schools that provide conducive learning environments for all of our students. It is critical that we guard and grow the investment this community has made in our buildings through proper maintenance, repair and, renovations.

Facility	Grades	Year Established	Square Feet
Erickson School	K-5	1993	58,000
DuJardin School	K-5	1964	54,009
Westfield Middle School	6-8	1975	82,280
TOTALS			194,289

Expenses – Per Student Spending and Performance



Academic Achievement & Operating Expense – District Comparison

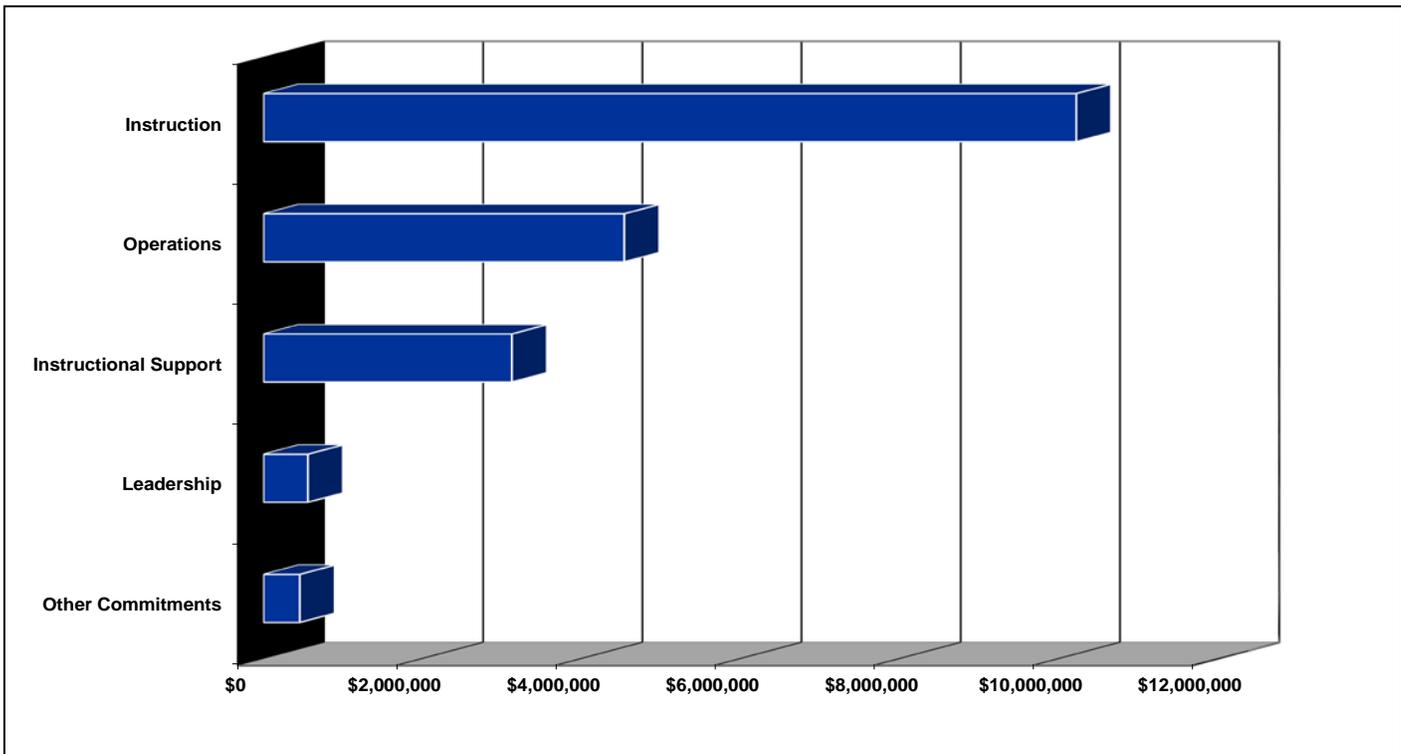
The chart above examines the relationship between operating expense of those pupils taking the PARCC, compared to all DuPage County elementary districts. District 13 is in the most efficient and effective quadrant. On average, our students scored 57.60% in the category meets or exceeds on the PARCC assessment in 2016. This performance is the highest among all the feeder schools for Lake Park High School and is the 6th highest of all elementary schools in DuPage.

A portion of this data came from the 2016 **Forecast 5 Analytics** Software

The Bottom Line – Instruction Takes Priority

Instruction Takes Top Priority

The District has organized the entire budget into five operational categories that summarize how money is spent. Bloomington School District 13 keeps instruction as its top priority, while providing funds necessary to the areas that support instruction. Approximately 71% of the District's total budget is spent in the classroom on instruction and instructional support. In the operations category there are significant expenditures that directly support classroom instruction, such as transportation, food service, and custodial services



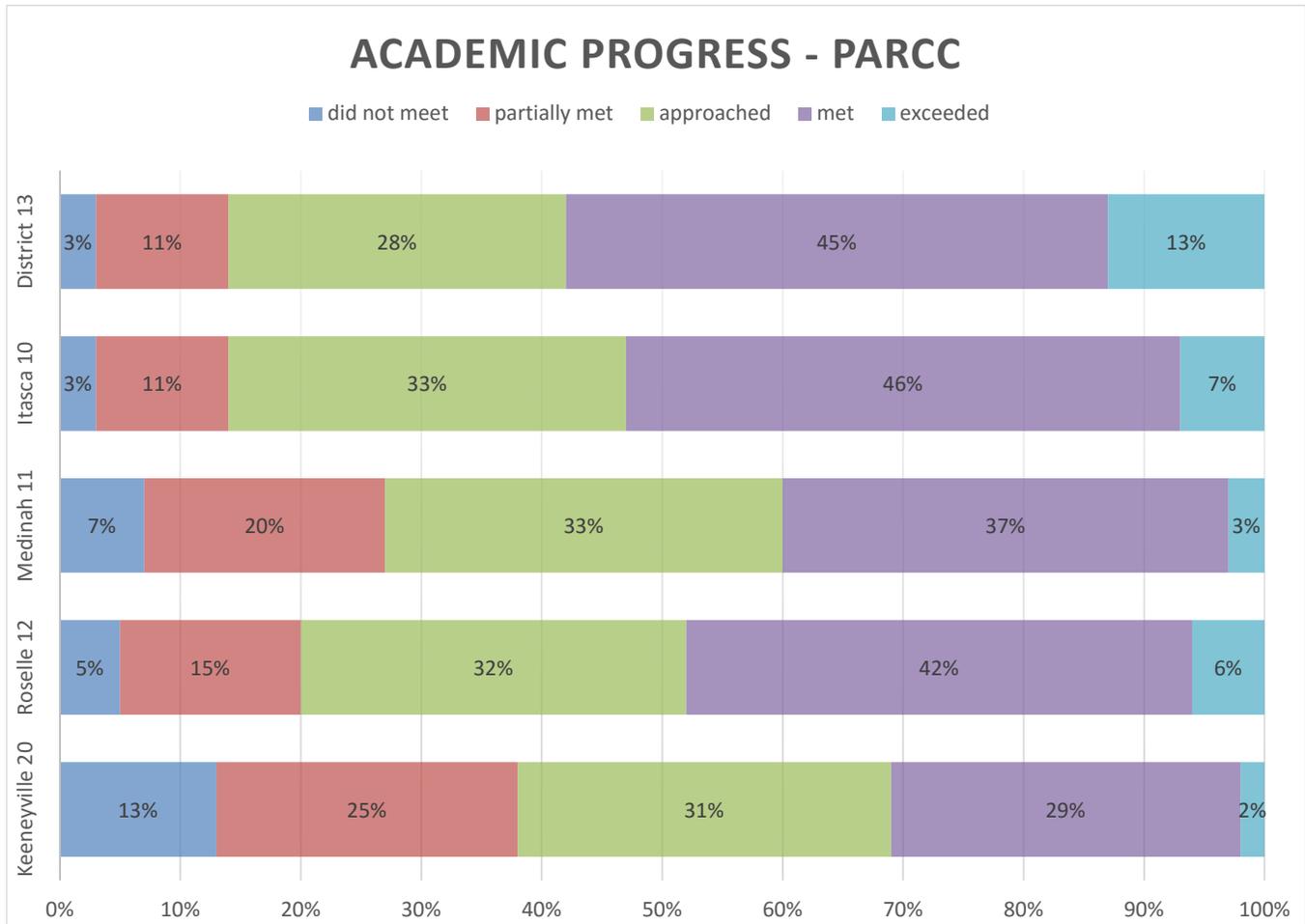
So what do all the numbers mean? Money well spent.

All the numbers shown on the previous pages, the revenues and expenditures, do not mean much without the relationship to student achievement. Every budget decision we make is tied to educational outcomes and to making our District more effective in preparing our Students for 21st Century Learning.

Academic Progress

Student Achievement

Bloomington School District 13 provides exemplary instruction that is delivered by highly qualified educators. The curriculum is fully aligned to the new Illinois Learning Standards. During the 2016-2017 school year, our state and schools transitioned from taking the ISAT to the PARCC assessment. Over the years, our students have performed well when compared to the Lake Park feeder elementary schools.



Education Initiatives

Bloomington School District 13 is committed to ensuring every child will learn, treating everyone with honor and respect, and working together to achieve.

- 1:1 Chromebook devices for all 1st – 8th grade students; tablets for kindergarten classrooms.
- Professional Development to support instructional transition to 21st Century Teaching and Learning to maximize student engagement.
- Instructional Technology Coaches, Differentiation Specialists, Literacy Specialists, and Math Interventionist work to support teachers in differentiating instruction and engage all students.
- 2017 Summer Professional Development opportunities in all content areas to support 21st Century Teaching for Student Engagement.
- Kindergarten – 8th grade curriculum aligned to the new Illinois Learning Standards (ILS) for Reading and Math.
- Kindergarten – 8th grade curriculum aligned to the Next Generation Science Standards to support science inquiry for students.





DuJardin Elementary School

The DuJardin School community is proud to announce that Instructional Technology Coach, Jennifer Eggert, was named as a **Golden Apple Award** winner in March for demonstrating excellence in teaching. Mrs. Eggert was nominated along with more than seven hundred other educators from around the state of Illinois and became one of ten Golden Apple Award winners. This is the first time a District 13 teacher has won this prestigious award.



Erickson Elementary School is committed to ensuring every student Soars Like an Eagle. The school feels it is important for parents and staff to work together to ensure a successful experience for all students. Erickson prides itself on providing an environment that supports the whole child. This school year, Erickson has two school improvement goals focused on reading and standards-based grading and reporting. Throughout the school year, students participate in school-wide fundraising efforts and grade-level service projects. Our mission is to educate and inspire the future!



Financial Recognition – For the 14th year in row, Bloomingdale School District 13 has received a financial score of 4.00 from the Illinois State Board of Education. This score places the District in the highest category for financial strength, labeled “Financial Recognition.” Given the economic difficulties school districts are facing, this is recognized as a significant accomplishment.

Conclusion

Veterans Day is an official United States public holiday, observed annually on November 11, that honors military veterans. Schools in District 13 commemorate the event in many ways. Students wear red, white, and blue; schools hold assemblies. Staff and students join together in song. Social studies classes discuss what it means to be a hero. One message is the same throughout all of our schools. We are proud of our veterans. Veterans day is a day for people from every corner of America to come together in solidarity. We are reminded of heroes who emerged and we never forget the sacrifice of so many.



In our school district, that same sense of a common mission, a joined hope, is prevalent every day. We must educate together, with each person – each voice – contributing its part. In District 13, we know that the efforts we make in the classrooms and offices of our Bloomingdale schools not only require each of us working as one, but our efforts also must echo a lifetime after they begin. Education is, after all, a lifelong journey.

We understand the challenge we have accepted as educators - to prepare students for the future that lies ahead - to awaken students' curiosity - to help children discover their potential - to guide our pupils on a path all their own. We also have another challenge - to do all of those things in a manner that is fiscally responsible to our community. We hope that this booklet has provided a glimpse into how we meet that challenge with true success. Despite a lack of state funding and ever-rising costs, Bloomingdale School District 13 has demonstrated outstanding financial practices. With over 13 years of "Financial Recognition" from the Illinois State Board of Education's financial rating scale, we can proudly say that we are making the most of our dollars.

When we see our graduates going on to high school and college and careers ready for the world and ready to make a difference in the world, we see the work of each individual who was a part of that journey. We see each teacher, nurse, secretary, paraprofessional, and custodian who made a difference in a young person's life. We see our country's future, and it looks very bright indeed.



Budget at a Glance is an Award of Excellence winner in the Illinois Chapter of the National School Public Relations Association (INSPRA) Communications Contest in the Financial Information category.

Contact Us

John Reiniche
Director of Finance
630.671.5035
jreiniche@sd13.org
Visit us online at www.sd13.org

