

Sixth Grade Resource  
Cathy Finney  
630-529-6211, ext. 5356  
[cfinney@sd13.org](mailto:cfinney@sd13.org)

**Resource is a class period designed to reinforce learning. Students work on many core subjects, in a variety of modalities. Time in resource is spent on:**

- Reading fluency
- Reading comprehension, especially inferencing and summarizing activities
- Vocabulary activities
- Language Arts, including the writing process and paragraph improvement
- Math concepts, processes, application, problem solving, and extended response
- Math fact fluency practice
- Science terms, topic research, and comprehension activities
- Social Studies vocabulary, mapping concepts, and cultures
- Test preparation
- Planbook check and homework organization

**Students are expected to follow policies explained in the Westfield Student handbook.**

Students are encouraged to:

- Have a positive attitude
- Demonstrate good behavior
- Cooperate with other students and with staff
- Come to class prepared with books and materials
- Demonstrate good effort

### **Discipline**

The sixth grade team uses the 1,2,3 system for inappropriate behavior. If a student reaches 3, the student is removed for a time-out, and then returns to class. If the behavior continues, the student will be required to conference with the teacher. Parents will be contacted if inappropriate behavior continues to be a problem. Depending on the behavior, office referrals may also be used.

### **Grades**

At report card time, resource students receive IEP goal sheets, which note progress toward the individual goals. The school report card will be marked “NG” (Not Graded) for the resource class period.